Each book was surveyed for materials that met the aforementioned criteria. Each time a dictionary-oriented exercise/material was encountered, it was evaluated for the number of reference skills that it addressed. While this approach made it possible to determine how many times each skill was mentioned, it was also decided to calculate the number of exercises in each book. Table 2 provides an overview of how specific dictionary skills are represented in the reviewed course books in the sense of indicating how many times each skill appeared in these materials. It is clearly visible that the majority of the discussed skills are underrepresented.